



School-Parent Compact
Salem High School
School Year: 2023 – 2024
Revision Date: April 20, 2023

Dear Parent/Guardian,

Salem High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Salem High School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the end of each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I Parent and Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

Rockdale County Public Schools’ GOALS:

Using FY23 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

Salem High School's GOALS:

Salem High School's Improvement Plan Goals for 2023-2024:

- *Increase the percentage of students scoring developing or higher on the GMAS assessed courses by 3% by the end of FY24.*
- *By the end of the FY24 school year, 75% of students will be absent less than 10% of enrolled days.*
- *By the end of the FY24 school year, the overall graduation rate will meet or exceed 80%.*

To help your child meet the district and school goals, the school, you, and your child will work together.

SCHOOL/TEACHER RESPONSIBILITIES:

Salem High School will:

- *Salem High School (SHS) will solicit parent and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding the education of the students it serves.*
- *SHS will offer flexible scheduling of parent meetings, training sessions, assemblies, school functions to maximize parent participation.*
- *SHS will provide translations of written notifications and interpreters at parent conferences, parent meetings, and training sessions.*
- *SHS will give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely "busy work" or untaught concepts that may cause parents and students undue stress at home.*
- *Parents will be notified of school events in a timely, efficient manner.*
- *Training sessions/workshops on diverse topics and issues will be offered to parents and community members. The school buildings will be used to foster the growth and advancement of the community by being offered for parent workshops before, during, and after school.*
- *SHS will convey instructional goals/initiatives to parents at school-wide meetings and conferences.*
- *SHS will inform parents of the individual achievement levels of students.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *As an involved parent, I will ensure that my son/daughter will attend school daily and arrive to school on time.*
- *Check Infinite Campus two to three times per week to know when to help my child manage any drops in grades that may occur.*
- *Make phone/e-mail contact with the teacher if I start to see a negative trend in my child's grade(s).*
- *Contact my child's Counselor, the school's Graduation Coach, PREPARE Advisor, or the RTI Coordinator and collectively develop an improve plan for my child before his/her grades worsen.*
- *Seek information regarding my son/daughter's progress by conferring with teachers, principals, counselors, and other school personnel.*
- *Attend parent conferences and visit my son/daughter's classrooms to discuss and participate in their education.*
- *Communicate positive information regarding teachers, principals, and other campus personnel when discussing school with my son/daughter.*
- *Encourage my son/daughter to follow the rules and regulations of the school.*

STUDENT RESPONSIBILITIES:

As a student of **Salem High School**:

- *I will adhere to the SHS principles: Never give up being, On-time, Leaders, Engaged, Safe.*
- *I will strive to attend school every day and arrive on time.*
- *I will give each of my teachers my very best.*
- *I will adhere to the RCPS Code of Conduct.*
- *I will respect all students and faculty members of Salem High School.*
- *I will complete all assignments in a timely manner and will ask my teachers for help as soon as I feel confused or unable to perform at my best.*
- *I will communicate with my teachers, my Counselor, or Administrators if I need emotional support.*
- *I will keep my parents informed.*

COMMUNICATION ABOUT STUDENT LEARNING:

Salem High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- ❖ *Infinite Campus*
- ❖ *itsLearning platform*
- ❖ *Teacher websites*
- ❖ *Parent-Teacher Conferences*
- ❖ *6 Progress Reports*
- ❖ *Report Cards*
- ❖ *E-Mails to parents on student’s progress – please see the directory on the SHS website*
- ❖ *School Messenger call from the Principal*
- ❖ *Automated attendance calls*
- ❖ *Phone Calls*
- ❖ *Advertisement meetings with Counselors and PREPARE Advisors*
- ❖ *College and Career Center*
- ❖ *IEP, 504, and RTI meetings*
- ❖ *Parent Surveys*

ACTIVITIES TO BUILD PARTNERSHIPS:

Salem High School offers ongoing events and programs to build partnerships with families.

- ❖ *Parent-Teacher Conferences*
- ❖ *Parent Workshops*
- ❖ *Curriculum Nights*
- ❖ *Parent Resource Center*
- ❖ *Volunteering*
- ❖ *Open House*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: Dr. Jarvis Price **Date:** 10.23.2023

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____